

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



Barre Town Elementary School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	381	636	416	368	306	438	359	289	654	100%	197	3%	0%
No Free/Reduced Lunch or Milk	381	532	423	367	306	377	370	288	540	100%	154	1%	0%
Free/Reduced Lunch or Milk	381	104	379	350	306	61	289	262	115	100%	43	7%	0%
Without Disability	381	571	432	367	306	390	375	288	582	100%	181	1%	0%
With Disability	381	65	273	342	306	48	232	257	72	100%	16	25%	0%
African American	381	*	*	*	306	*	*	*	*	*			
American Indian/Alaskan Native	381				306								
Asian	381	*	*	*	306	*	*	*	*	*			
Hispanic or Latino	381	*	*	*	306	*	*	*	*	*			
Native Hawaiian/Pacific Islander	381	*	*	*	306	*	*	*	*	*			
White	381	627	417	368	306	429	360	289	*	100%	197	3%	0%
Not English Language Learner	381	633	416	368	306	437	360	289	*	100%	*	3%	*
English Language Learner	381	*	*	*	306	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound